



## Pediatric Therapy Patient Demographics

PATIENT INFORMATION					
First Name:	Last Name:	Middle:	Sex: (circle) Male Female	Date of Birth:	Age:
Primary Phone: <input type="checkbox"/> Cell <input type="checkbox"/> Home (    )	Alternative Phone: <input type="checkbox"/> Cell <input type="checkbox"/> Home (    )	Email Address:			
May we text appointment reminders to the provided cell phone: <input type="checkbox"/> Yes <input type="checkbox"/> No	May we leave a voicemail to the provided cell/home phone: <input type="checkbox"/> Yes <input type="checkbox"/> No	May we email PHI/ePHI to the provided email address: <input type="checkbox"/> Yes <input type="checkbox"/> No			
Street Address:	APT #	PO Box	City, State, ZIP Code:		
Guardian #1 Name:	Primary phone: <input type="checkbox"/> Cell <input type="checkbox"/> Home (    )				
Guardian #2 Name:	Primary phone: <input type="checkbox"/> Cell <input type="checkbox"/> Home (    )				

EMERGENCY CONTACT		
Name:	Relationship to Patient:	Phone: (    )

INSURANCE INFORMATION		
<b>PRIMARY INSURANCE</b>		
Policy Holder's Name:	Insurance Name:	
Policy Holder's Social Security Number:	Policy Holder's DOB:	
Policy/ID #:	Group #:	Effective Date:
<b>SECONDARY INSURANCE</b>		
Policy Holder's Name:	Insurance Name:	
Policy Holder's Social Security Number:	Policy Holder's DOB:	
Policy/ID #:	Group #:	Effective Date:

Information below is <b>REQUIRED</b> ; please provide name of responsible party signing consent to treat:		
Name of Guarantor:	Relationship to Patient:	SSN:
Date of Birth:	If address or phone number is different from patient:	



PATIENT INFORMATION	
Child's full name:	DOB:
Does your child live with both parents:	Is your child adopted: <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, when:</i>
What language(s) are spoken in the home:	What is your child's primary language:
Who is the daytime caregiver(s) for the child <i>(please mark all that apply)</i> :	
<input type="checkbox"/> Parent <input type="checkbox"/> Nanny <input type="checkbox"/> Daycare program <input type="checkbox"/> Family Member <input type="checkbox"/> Family member <input type="checkbox"/> School <input type="checkbox"/> Baby Sitter <input type="checkbox"/> Other (specify):	

BACKGROUND INFORMATION
If applicable, describe your impression of your child's motor and/or sensory difficulties:
If applicable, describe your impression of your child's speech and/or language difficulties:
If applicable, has the difficulty changed since it was first noticed:
Do you have any concerns about your child's ability to chew or swallow food or liquid: <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, please describe:</i>
Have you noticed any unusual eating patterns for you child:    During infancy: <input type="checkbox"/> Yes <input type="checkbox"/> No    Currently: <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes to either, please describe (such as specific food preferences, chewing or swallowing problems, etc.):</i>

PREGNANCY AND BIRTH			
Child's birth weight:	Was the child born prematurely: <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, how many weeks:</i>		
	Was the child placed in NICU: <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, how many weeks:</i>		
Were there any complications during pregnancy or delivery: <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, please specify:</i>			
<b>During the first month was your child:</b>	<b>Yes</b>	<b>No</b>	<b>If yes, for how long?</b>
Cyanotic (blue)			
Jaundiced			
In an incubator			
Having difficulty with sucking or swallowing			
Other (please specify)			

<b>DEVELOPMENTAL HISTORY</b>									
<b>Motor Milestones: Give the approximate age at which your child began to demonstrate the following activities:</b>									
<b>When was your child first able to:</b>	<b>Birth- 6 mos</b>	<b>6 mos- 1yr</b>	<b>1-2 yrs</b>	<b>2-3 yrs</b>	<b>3-4 yrs</b>	<b>4-5 yrs</b>	<b>5-6 yrs</b>	<b>Emerging</b>	<b>Unable</b>
Roll over									
Sit up independently									
Crawl									
Stand alone									
Walk alone									
Feed self-finger foods									
Feed self-using utensils									
Cut food into bite size									
Bathe Self									
Dress self									
Put on shoes									
Tie shoes									
Put on coat									
Zip coat									
Potty trained for urination									
Potty trained for bowel movement									

<b>SPEECH MILESTONES</b>				
<b>Give the approximate age at which your child began to perform the following activities:</b>	<b>9 mos – 18 mos</b>	<b>18 mos – 2 years</b>	<b>2 years – 3 years</b>	<b>4 years or after</b>
What was your child's first word & when				
Use single word				
Combine words (i.e., "me go", "daddy shoe" etc.)				
Use simple questions (i.e., "where's doggie", etc.)				
Engage in conversation				

<b>FAMILY HISTORY</b>			
<b>Has anyone in your family had:</b>	<b>Yes</b>	<b>No</b>	<b>If so, please describe</b>
Speech challenges			
Language challenges			
Delayed onset of speech and language			
Learning challenges			
Behavioral challenges			
Seizures			
Chronic illness of any kind			

<b>EDUCATIONAL HISTORY</b>	
Current school or program:	Current school district:
Current grade level:	
If enrolled for special education services, has an Individualized Educational Plan (IEP) been developed for your child: <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, describe the most important goals:	
How does your child interact with others (i.e., shy, aggressive, uncooperative, etc.):	

MEDICAL HISTORY	
Please list any diagnoses that your child has been given by medical professionals:	
Is the child currently under medical treatment or taking medication: <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, please list:</i>	
Does your child have any food allergies: <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, please list:</i>	Does your child have any drug or latex allergies: <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, please list:</i>
When was your child's most recent hearing screening test and what were the results:	
When was your child's most recent vision test and what were the results:	
Has your child ever had a major surgery: <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, please explain:</i>	
Has your child ever received Botox injections or a Baclofen pump: <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, please explain (when, which muscle, physician, did the spasticity improve:</i>	

Does your child currently have or did your child previously have any of the following:				
Condition	Yes	No	Age	Describe
Visual defect				
Glasses				
Cleft palate				
Hearing aid				
Ear infections				
Skull fracture				
Concussion				
Measles				
Chicken pox				
Mumps				
Encephalitis				
Meningitis				
Pneumonia				
Impetigo				
Seizures				
Defect of tongue, jaw, teeth, or lips				
Emotional or behavior problems				
Other				

SENSORY PREFERENCES			
Does your child seek out or avoid:	Seeks	Avoids	Indifferent
Loud noises			
Difference food textures			
Different textures on their skin			
Being touched			
Spinning or swinging			
Jumping into or off of things			

SPECIALIZED SERVICES					
Has your child ever had special help from:	Yes	No	In School	Outpatient	If so, please describe
a Psychologist					
a Speech-Language Pathologist					
a Special Educator					
a Physical Therapist					
a Medical specialist (i.e. Neurologist)					
an Occupational Therapist					
an Audiologist					
Infant-Toddler Services					

CURRENT COMMUNICATION SKILLS	
Rate your child's current communication skills by placing an X in the box that <b>best describes</b> your child in each of the four areas:	
<b>Understanding</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Responds only to gestures</li> <li><input type="checkbox"/> Able to follow 1-step commands</li> <li><input type="checkbox"/> Able to follow multi-step commands</li> <li><input type="checkbox"/> Able to follow conversation in noisy environments</li> </ul>	<b>Stuttering</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Normal</li> <li><input type="checkbox"/> Repeats and/or prolongs individual sounds, words or phrases</li> </ul>
<b>Expression</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Communicates primarily by pointing and gestures</li> <li><input type="checkbox"/> Communicates in single words or phrases</li> <li><input type="checkbox"/> Converses in simple sentences</li> <li><input type="checkbox"/> Converses at abstract or complex level</li> </ul>	<b>Speech</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Understandable only to parents, family and familiar persons</li> <li><input type="checkbox"/> Understandable to all people</li> </ul>

EQUIPMENT
Do you use any specialized equipment with your child at home: <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, please describe:</i>
Does your child wear any orthotic devices (AFO, hand splints, etc.): <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, please describe:</i>
Does your child use an assistive device for mobility (walker, wheel chair, etc.): <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, please describe:</i>

SUMMARY
Please list any other concerns not addressed above or additional information you think might be helpful, including any that you would like to have specifically addressed during the evaluation:
If applicable, what are your primary goals for you child during speech therapy:
If applicable, what are your primary goals for you child during occupational therapy:
If applicable, what are your primary goals for you child during physical therapy: